

Verbs used in assessment criteria and the meanings of these

Apply	Explain how existing knowledge, practices, standards etc can be linked to new or different situations.
Analyse	Break the subject into separate parts and examine each part in detail; identify the main issues and show how the main ideas are related to practice and why they are important.
Compare	Examine the subjects in detail looking at similarities and differences
Describe	Provide an extended range of detailed factual information about the topic or item in a logical way
Develop	To identify and build upon a topic, plan or idea
Discuss	Give a detailed account including a range of views or opinions which includes contrasting perspectives
Demonstrate	Apply skills in a practical situation and/or show an understanding of the topic
Explain	Apply reasoning to account for how something is or to show understanding of underpinning concepts
Evaluate	Examine strengths and weaknesses, arguments for and against and/or similarities and differences. Apply current research or theories to support when applicable.
Identify	Ascertain the origin, nature or definitive characteristics of
Implement	Put into practical effect, carry out

Outline	Identify accurately and describe clearly – main points
Review	Look back over the topic or activity and make or identify adjustments, changes or additions that would improve the topic or activity based on additional experience or information.
Summarise	Select the main ideas, argument or facts and present in a concise and precise way
Support	Strengthen or encourage; corroborate; give greater credibility to